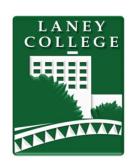
GPTC BAS PROGRAM DEVELOPMENT CASE STUDY



National Science Foundation Advanced Technological Education B.E.S.T. Center Winter Workshop 2013









June, 2007

B.L. hired at GPTC as Air Conditioning Instructor with goal of creating new, innovative programs, starting with Commercial Refrigeration – Began work immediately on commercial refrigeration program research & outline

Challenges to surmount:

- Position filled was for AC instructor only
- Stated goal of writing new programs, but
 - there wasn't space and no guarantee
- Teach a full slate of AC courses while writing program proposals in spare
- time
- Motivating others to use technology &



November, 2007

"Vision for the Future" meeting with President, VPs, Deans, and Division Chair in an attempt to gain support across collegiate administration & align goals

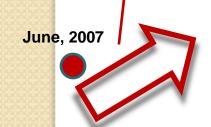
Challenges to surmount:

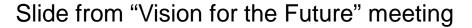
 Gain trust from administration in our ability to deliver – previous RS

Andrews

project helped in this

- Show administration the industry support
- Show uniqueness and bragging rights
- Show the pathway to implementation





Vision for the Future





Slide from "Vision for the Future" meeting

Moving Forward

- Existing Program Strength (Discussed earlier) Students / Enhancements / Placement
- Addition of Commercial Ref. & Controls Programs
- Continued Progress as Commercial Refrigeration & Controls Programs Develop
- Employment of New Teaching Technologies
- Additional Space Requirements
- Additional Instructors & Advisory Committee Members
- Capital Improvements
- Corporate Partnerships / Donations

Commercial Refrigeration

- Submission Complete Diploma / Degree
- Only Program in GA Very Few in SouthEast
- Strong Interest / Strong Demand
 - Existing Students
 - > Graduates
 - > Industry
- Huge Demand for Qualified Technicians
 - Supermarkets / Vendors / Food Service / Etc
- Estimated 125,000 technician shortfall by 2010
- Planning Stage Space Layout / Curriculum

Slide from "Vision for the Future" meeting

Control Systems

- Working on Submission Diploma / Degree
- Meeting with Industry Leaders
 - >Attempting to Employ Existing Models
- Only Program in GA None Regionally
- Strong Interest / Strong Demand
 - > Existing Students
 - Graduates
 - > Industry
- Huge Demand for Qualified Technicians
 - Any Building of Size has Controls Systems
 - HVAC / Lighting / Fire Alarm / Intrusion / Video Surveillance
- Integration of Multiple Building Systems is Driving Demand for Highly Skilled Technicians in Controls
- Skills are Highly Technical Starting Salaries Very High

Slide from "Vision for the Future" meeting

Diploma / Degree Paths

ACT 100 ACT 101 ACT 102 ACT 103 ACT 104 ACT 105 ACT 106



Controls Degree



Refrigeration Degree



HVAC Degree







Controls Diploma



Refrigeration Diploma



HVAC Diploma

Fall, 2007

Commercial Refrigeration(CR) Advisory Board established

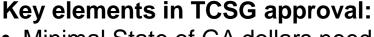
Timing of CR industry board formation:

- After BAS approval by TCSG
- After laboratory space identified
- After course outlines were developed
- After establishing vision for program
- Prior to laboratory build-out

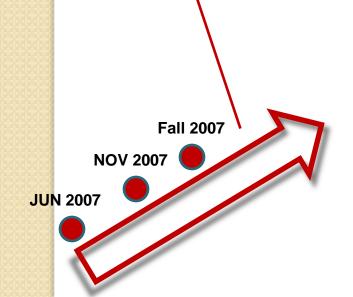
CR advisory board assisted freath herivatile administration to take action (see Ernie Thayer letter to President in pdf packet



We received approval from administrators to proceed with development of commercial refrigeration program, conducted research and developed a proposal which was approved by the college programmatic review committee, and it was then sent on to the TCSG system of GA where it was approved

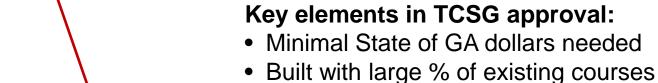


- Minimal State of GA dollars needed
- Built with large % of existing courses
- Market analysis demonstrating need
- Industry support
- Student interest / potential for growth
- Qualified faculty to teach
- Allocated space for instruction



Summer, 2008

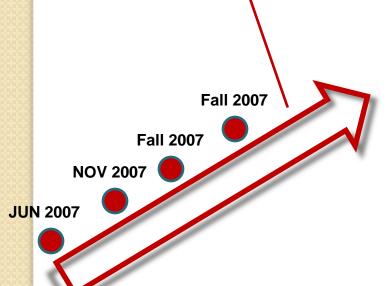
We researched the need for a Building Automation Systems program, developed a proposal, and gained approval from the college review committee, submitted it to the state and subsequently gained approval from the TCSG system of GA



- Industry support
- Student interest / potential for growth

Market analysis demonstrating need

- Qualified faculty to teach
- Allocated space for instruction

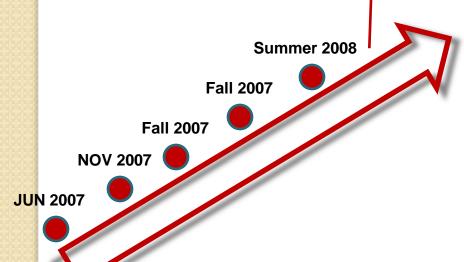


Fall, 2008

Renovations of laboratory spaces begins

Challenges to attaining space:

- Business case relating to student #'s
- Coordinating industry donations to coincide with space availability
- Developing a plan for build-out
- Institutional politics



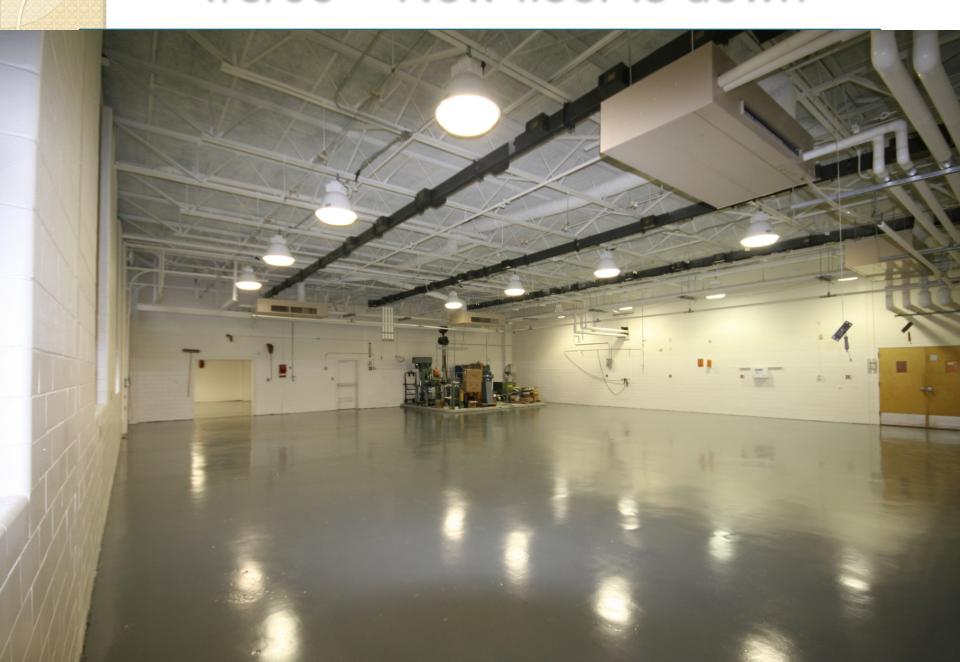
11/11/08



12/29/08 - Ready for new floor



1/5/09 - New floor is down



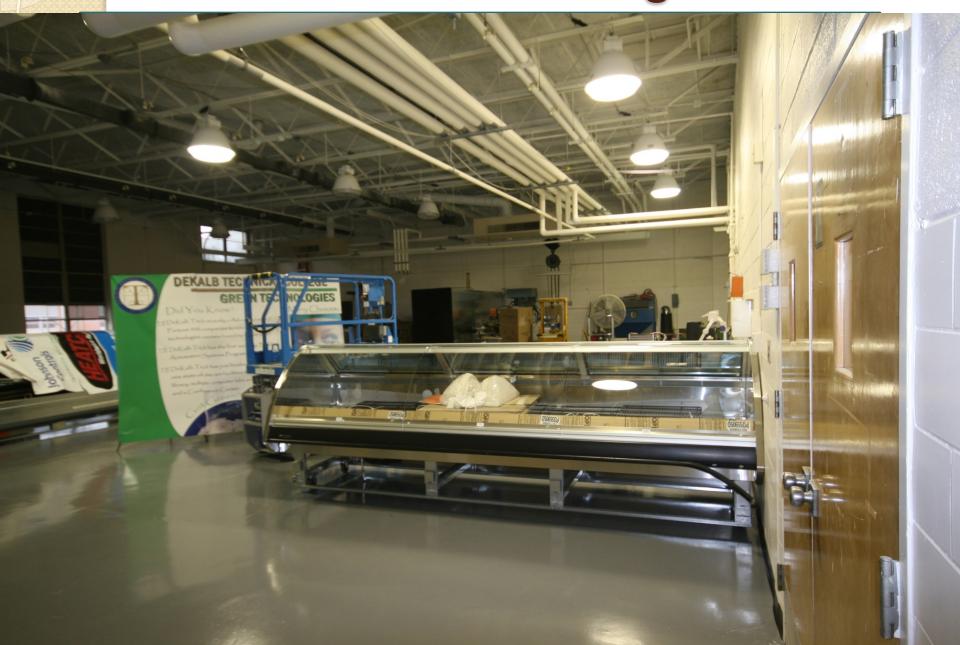
2/20/09 - Cases arrive



2/20/09 - Refrigeration Rack



Lab 3/9/09 – Moving cases



3/18/09 - Walk-Ins assembled



5/12/09 - Cases in place



5/19/09 - BAS Tables Arrive



5/21/09 - Table Assembly



5/21/09 - Table Assembly



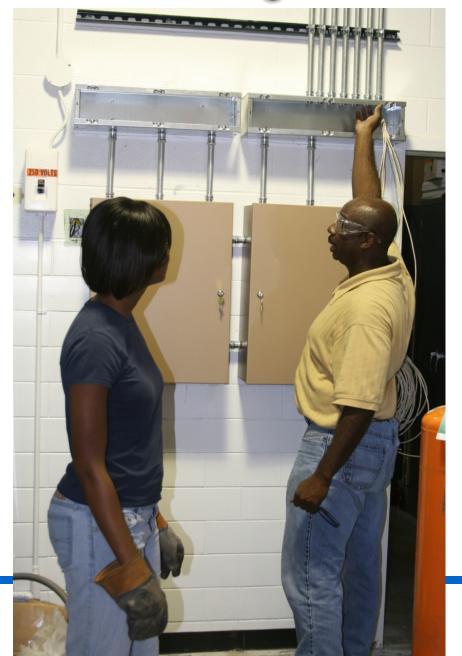
5/27/09 - Tables shaping up



8/19/09 - BAS equipment arriving



9/12/09 - Pulling control cables



9/12/09 - Pulling control cables



9/12/09 - Terminating controls



Fall 2008

Summer 2008

Late Fall 2007

Fall 2007

NOV 2007

JUN 2007

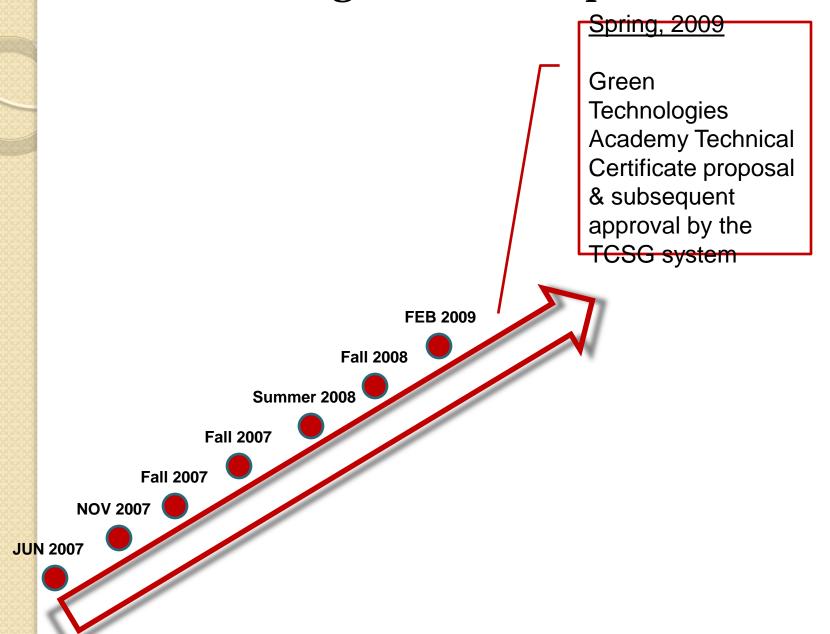
February, 2009

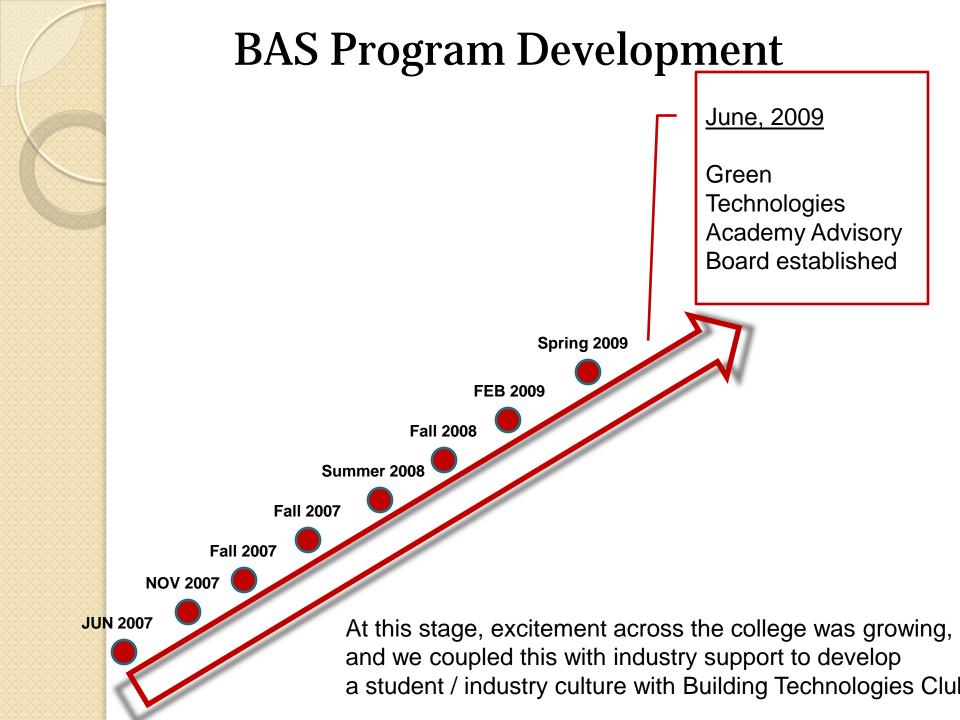
Building Automation Systems Advisory Board established

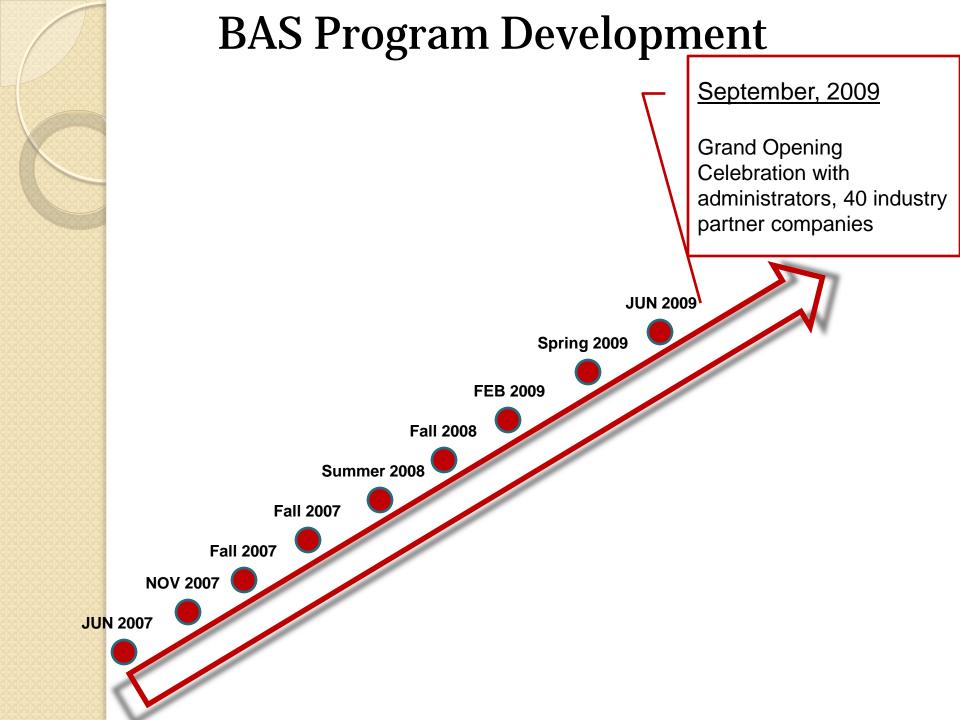
1st meeting minutes (pdf packet)

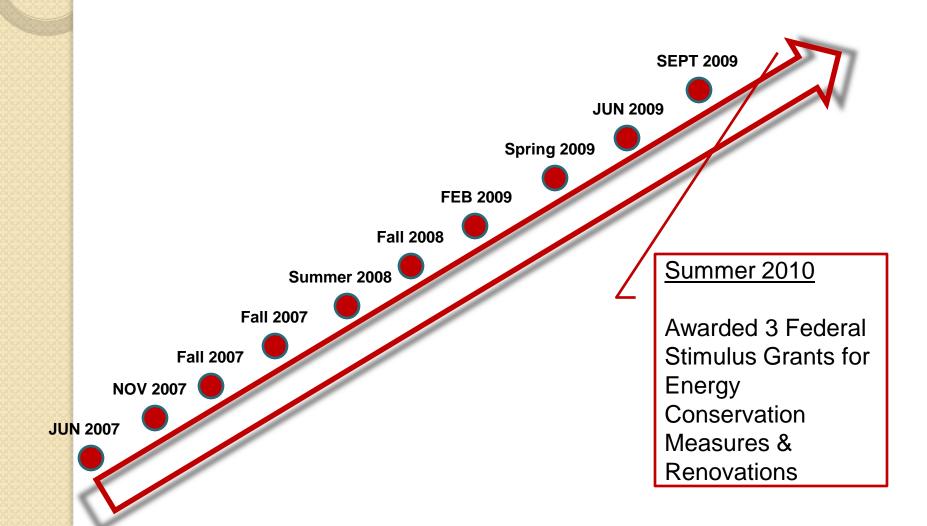
Timing of BAS industry board formation:

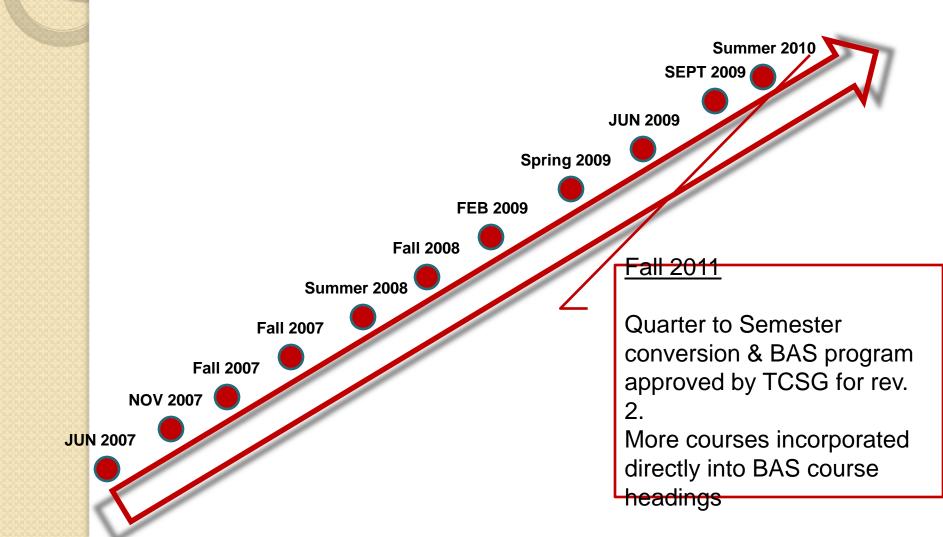
- After BAS approval by TCSG
- After laboratory space identified
- After course outlines were developed
- After establishing vision for program
- Prior to laboratory build-out
- Prior to courses being taught











BAS Program Map from Quarter to Semester

<u>Quarter</u>	<u>Semester</u>
General	
MAT 1111 (5)	College Algebra (3)
ENG 1101 (5)	ENG 1101 (3)
HUM 1101 (5)	HUM 1101 (3)
MAT 1113 (5)	MAT 1113 (3)
SCT 100 (3)	COMP 1000 (3)
AREA III (5)	AREA III (3)
Core	
IFC 100 (2)	
ACT 100 (4)	AIRC 1005 (4)
ACT 101 (7)	AIRC 1010 (4)
ACT 102 (7)	AIRC 1020 (4)
	BUAS 1010 (2)
ACT 103 (7)	BUAS 1020 (3)
ACT 104 (4)	\
ACT 105 (5)	BUAS 1030 (3)
ACT 106 (4)	• (
IFC 101 (4)	BUAS 1040 (3)
CIS 1140 (6)	BUAS 1050 (3)
ELC 108 (4)/	
FC 102 (4)	BUAS 1060 (3)
BAS 200 (3)	
BAS 201 (4)	BUAS 2010 (3)
BAS 202 (3)	5.1.4.6.2020 (2)
CIS 252 (7)	BUAS 2020 (3)
BAS 203 (3)	DLIAC 2020 (2)
BAS 204 (3)	BUAS 2030 (3)
BAS 205 (3)	DLIAC 2040 (5)
BAS 206 (3)	BUAS 2040 (5)
BAS 210 (3)	BUAS 2050 (3)

